

## **Results of Second School Self-Evaluation Questionnaire for Pupils.**

### **a. Literacy**

Over 90% liked reading and felt that they were good readers. Four out of five children said that they found spellings easy to learn and that there were good books to read in their classrooms. Two out of three use computers to write stories in school.

### **b. Numeracy**

75% of pupils like and feel that they are good at maths. 50% would like to spend more time in school learning maths and find maths problems easy. Two out of three pupils use maths games on the computer or interactive whiteboard in school.

## **Results of second School Self-Evaluation Questionnaire for Parents**

### **Literacy**

Over 90% of parents said that they often listen to their child reading aloud and believe he/she is doing well in reading. Three out of four parents stated that their child likes to write stories, enjoys learning spellings and that the school provided them with good information about how their child is doing in English.

### **Numeracy**

All parents surveyed felt that they knew their child's strengths in maths. Over 80% believed their child learns at just the right level of difficulty. 80% also believed that their child likes maths. They felt that as parents they are aware of any weakness their child has in this area. Two out of three parents stated that their child regularly requires help to complete maths homework. 66% believe they get good information from the school about how their child is doing in maths.

**Results of School Self Evaluation Questionnaire for Parents in relation to communication of information, school rules and atmosphere.**

75% of parents surveyed believed that they receive good information from school about how their child is progressing in Maths and English. A similar percentage agree that pupils and teachers respect each other. More than four out of every five parents believe that their child likes school and that the management of pupil's behaviour is good in the school. 90% state that they are aware of the Code of Behaviour and the school rules.

**School Self Evaluation Report Legislative and regulatory checklist.**

The following issues have been discussed by the staff and approved by the Board of Management on the 15/09/2014 to ensure that the school is fully meeting its requirements in relation to relevant legislation, rule and circular.

- Time in school, length of school day and length of school year.
- Arrangements for parent/teacher and staff meetings.
- Implementation of Croke Park Agreement regarding additional time requirement.
- Standardisation of school year.
- Valid enrolment of pupils.
- Retention of pupils.
- Development of a school plan.
- Implementation of child protection procedures.
- Implementation of complaints procedure as appropriate.
- Refusal to enrol.

- Supervision of students.
- Expulsion of students.